

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/32

Paper 3 Social Change and Differentiation

October/November 2010

3 hours

Additional Materials: Answer Booklet/Paper

#### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

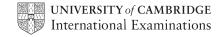
Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of 4 printed pages.



### **Option A: Families and Households**

Answer either Question 1 or Question 2.

<ul> <li>(ii) Identify and briefly describe two features of a commune.</li> <li>(b) Evaluate the view that the nuclear family is the dominant family type in mode societies.</li> <li>2 (a) (i) Define the term gender.</li> <li>(ii) Identify and briefly describe two reasons why gender roles are changing industrial societies.</li> <li>(b) Evaluate the view that marriage is no longer valued in modern industrial societies.</li> <li>Option B: Education  Answer either Question 3 or Question 4.</li> <li>3 (a) (i) Define the term elite self-recruitment.</li> <li>(ii) Identify and briefly describe two examples of elite self-recruitment.</li> <li>(b) Evaluate the view that education has had little influence on opportunities for self-recruitment.</li> <li>4 (a) (i) Define the term hidden curriculum.</li> </ul>	[16 [3 in moderi [6
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	[6
4 (a) (i) Define the term hidden curriculum.	cial mobility [16
(ii) Identify and briefly describe two examples of the way in which the hidded operates within education.	[3
(b) Evaluate the view that school factors are the most important influence on the achievements of pupils.	-

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## Option C: Religion

### Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term <i>totemism</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> ways in which religion can strengthen the collective conscience. [6]	
	(b)	Eva	lluate the view that religion prevents social change. [16]	
6	(a)	(i)	Define the term <i>religiosity</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> reasons why church attendance has declined in many modern industrial societies. [6]	
	(b)	Eva	luate the view that secularisation is occurring in modern industrial societies. [16]	
Option D: Crime and Deviance				
			Answer either Question 7 or Question 8.	
7	(a)	(i)	Define the term <i>victim study</i> in relation to crime and deviance. [3]	
		(ii)	Identify and briefly describe <b>two</b> limitations of official crime statistics in modern industrial societies. [6]	
	(b)		lluate the view that the middle class commit less crime than other groups in modern industrial ieties.	
8	(a)	(i)	Define the term <i>utilitarian crime</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> examples of crime which are not utilitarian. [6]	
	(b)	Eva	luate the usefulness of Marxist theories in explaining the nature of crime and deviance. [16]	

#### Option E: Work and Leisure

Answer either Question 9 or Question 10.

(a) (i) Define the term blue-collar worker. 9 [3] Identify and briefly describe two reasons why blue-collar workers may lack job satisfaction. (ii) [16] **(b)** Evaluate the usefulness of the "post-industrial society thesis". (a) (i) Define the term *non-work obligation*. [3] Identify and briefly describe two differences between paid employment and other types (ii) of work. [6] (b) Evaluate the view that an individual's leisure activities reflect the nature of their paid employment. [16] Option F: Mass Media Answer either Question 11 or Question 12. [3] (a) (i) Define the term *manipulation* in relation to the mass media. Identify and briefly describe two factors that enable the owners of the mass media to manipulate views in society. [6] (b) Evaluate the view that the mass media fails to represent the interests of minority groups. [16] 12 (a) (i) Define the term *hyperreality* in relation to the mass media. [3] Identify and briefly describe two purposes for which audiences use the mass media. [6] (b) Evaluate the contribution of the neo-Marxist theorists to our understanding of how the mass media influences audiences. [16]

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